

Mareham Le Fen Church of England Primary School Religious Education

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Myself	Special people to me	Our special books	Salvation-Christianity Why do Christians put a cross in an Easter garden?	Creation-Christianity Why is the word 'God' so important to Christians?	Our beautiful world
Year B Y1/2 2018/19	Creation-Christianity Who do Christians believe made the world?	God-Christianity What do Christians believe God is like?	God – Islam	Community - Islam	Places of worship (including Christianity)	
Year A Y1/2 2019/20	Being Human – Islam	Life Journey – Islam	Thankfulness (including Christianity) [E.g. harvest in Christianity, Sukkot in Judaism, Holi in Hinduism...]		Salvation-Christianity Why does Easter matter to Christians?	Incarnation - Christianity Why does Christmas matter to Christians?
Year B Y3/4 2018/19	God/Incarnation-Christianity What is the Trinity?		God – Hinduism/Islam		Big Questions (including Christianity) [How do we know? What does it mean to live a good life] Sikhism, Buddhism, Judaism	Big Questions (including Christianity) [Why do we celebrate?] Sikhism Buddhism Judaism
Year A Y3/4 2019/20	Salvation -Christianity Why do Christians call the day Jesus died 'Good Friday'?	Community – Hinduism/Islam [Worship and celebration. Ways in which worship and celebration engage with/affect the natural world. Beliefs about creation and natural world]		Creation -Christianity What do Christians learn from the creation story?	Pilgrimage (including Christianity) [Environmental impact of pilgrimage] Islam 5 pillars other religions as well	
Year B Y5/6 2018/19	Salvation-Christianity What difference does the resurrection make for Christians? [How do Christians behave/act because of their beliefs about Jesus and the resurrection?]	Incarnation-Christianity Was Jesus the Messiah? [Was Jesus who he said he was? Did the resurrection happen? Does it matter if it didn't?]	Being Human – Hinduism/Islam [The ways in which beliefs impact on action: expectations of behaviour, ways in which people act, examples of contemporary individuals]		Expressing Beliefs through the Arts (including Christianity) [Reasons why some people may not use pictorial representation to express belief, e.g. Muslims; Spirited Arts competition run by NATRE]	
Year A Y5/6 2019/20	God -Christianity What does it mean if God is loving and holy?	Do you have to believe in God to be good? Buddhism [Opportunity to study Humanism/atheism and explore e.g. issues of social justice]	Creation-Christianity Creation and Science: Conflicting or Complementary?	Creation -Christianity Creation and Science: Conflicting or Complementary?	Life Journey – Hinduism/Islam [Rites of passage; include other religions, e.g. Bar/Bat Mitzvah in Judaism, confirmation in Christianity; have looked at how we know whether religious claims are true or not – this unit considers whether their truth or otherwise actually matters – what impact does religion have on people's lives, regardless of whether they can prove their beliefs to be true or not]	