

Pupil premium strategy statement For Mareham Le Fen Church of England Primary School

1. Summary information					
Academic Year	2017/18	Total PP budget	£24,220	Date of most recent PP Review	n/a
Total number of pupils	83	Number of pupils eligible for PP	19	Date for next internal review of this strategy	Jan 2018

2. Current attainment			
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (School Y6)</i>	<i>Pupils not eligible for PP (national Y6)</i>
% achieving in reading, writing and maths	Due to small cohort sizes and only two in receipt of pupil premium, pupils will be identified and therefore such data is not included.	88.8%	61%
% achieving in reading		100%	71%
% achieving in writing		88.8%	76%
% achieving in maths		88.8%	75%
% achieving the expected level in grammar, punctuation and spelling		88.8%	77%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Attainment in reading for some pupils eligible for pupil premium is below age related expectations.
B.	Attainment in writing for some pupils eligible for pupil premium is below age related expectations.
C.	Attainment in maths for some pupils eligible for pupil premium is below age related expectations.
D.	Social and emotional challenges impact on pupils readiness to learn in school
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
E.	Parents unsure how to support their child's learning

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Maintain the good start in reading provided to ensure that they have same outcomes as the others	-pupils will be age related at reading -pupils will have an enjoyment of reading

		<ul style="list-style-type: none"> -pupils will be able to carry out sustained reading -the gap will be closed -pupils make better progress in reading so that their writing is influenced by this.
B.	To ensure that pupil premium pupils become independent writers	<ul style="list-style-type: none"> -Applying grammar taught in class -spelling will improve -handwriting will be improved -Pupils will be able to write a longer piece -to improve oral skills
C.	To ensure that pupil premium pupils have the same outcomes as the others or are challenged further in maths	<ul style="list-style-type: none"> -able to manipulate numbers -pupils will be confident in maths -to be able to solve problems -pupils will be challenged
D.	To promote a culture of aspiration where pupils are aware of what achievements can lead to and develop and ethos of aiming high.	<ul style="list-style-type: none"> -pupils' will become more independent -pupils will be able to ask questions and solve problems -pupils will be confident to make choices -pupils will have a positive 'can do' attitude
E.	Parents will be more confident in helping their child achieve at school	<ul style="list-style-type: none"> -parents attend learning sessions led by teachers -parents access website where information is available to help with maths, reading and writing.

5. Planned expenditure						
Academic year	2017/18					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	Cost
To ensure that pupil premium pupils have the same outcomes as the others or are challenged further	<ul style="list-style-type: none"> -extra reading sessions -extra phonics sessions -Toe by toe -comprehension -targeted interventions with a teaching assistant -new books for a wider breadth and variety to inspire interest -support with handwriting -develop oral skills through talk time -through misconceptions -targeted interventions --puzzles and problem solving -staff CPD 	<ul style="list-style-type: none"> -Evidence shows that carefully planned intervention results in accelerated -Personalised learning progress has resulted in at least good outcomes for the pupils who are working at below age related expectations 	<ul style="list-style-type: none"> -Monitoring by Governors and SLT -lesson observations -track progress in reading of the pupils eligible for pupil premium -termly assessment -Pupil voice -Share best practise -drop ins 	AM	Spring 2018	£12,220
To promote a culture of aspiration where pupils are aware of what achievements can lead to and develop and ethos of aiming high.	<ul style="list-style-type: none"> -PSHE -circle time -staff CPD -TA intervention 	<ul style="list-style-type: none"> Pupils will become independent learners and more resilient. Pupils will be able to problem solve and communicate effectively and take more responsibility for their own learning 	<ul style="list-style-type: none"> -Monitor by SLT and Governors -lesson observations -track progress in reading of the pupils eligible for pupil premium -termly assessment -Pupil voice -Share best practise -drop ins 	AM	Spring 2018	£10,500

Parents will be more confident in helping their child achieve at school	-through the website -through parent evenings/subject meetings	Parents will be able to support their child's learning at home.	Timetable of events	AM	Spring 2018	£1,500
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6. Review of expenditure						
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Previous Academic year			2016/17			
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Desired outcome	Chosen action / approach	Estimated Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate	Lessons Learned	Cost
To give KS1 pupils a good start in reading by developing fluency so that they have the same outcomes as the others.	-targeted interventions with a teaching assistant -new books for a wider breadth and variety to inspire interest -Toe by Toe books to help phonics	Of the five KS1 PP children all but one are making expected or better than expected progress. The one child not working at age related has made substantial improvements in reading this year.	Providing extra sessions of reading have made substantial impact on this group. This will be continued next year.	£2752

Desired outcome	Chosen action / approach	Estimated Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate	Lessons Learned	Cost
To ensure SEND and pupil premium pupils will achieve well for them in maths.	-targeted intervention with a teaching assistant -investment in specialised maths teaching assistant	All SEND and pupil premium have made progress.	The targeted intervention will be continued next year.	£9576

Desired outcome	Chosen action / approach	Estimated Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate	Lessons Learned	Cost

To raise attainment in writing to include spelling	-targeted intervention with a teaching assistant or teacher -word wasp -improvement in staff knowledge via staff CPD	There will be ongoing improvements in spellings.	Further CPD will be given next year to teachers and TA	£11000
Desired outcome	Chosen action / approach	Estimated Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate	Lessons Learned	Cost
Pupils are able to talk about their feelings in a controlled way and acknowledge problems can be solved.	-opportunities to talk to an assigned member of staff	The pupils are more confident and settled. They are able to talk to adults if needed.	This was very beneficial to the pupils and will be offered in the future to other pupils if felt it is needed.	£4248
Desired outcome	Chosen action / approach	Estimated Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate	Lessons Learned	Cost
Pupils will have a positive and healthy start to the beginning of the day.	-subsidised breakfast club provision -subsidise milk	This has been of benefit to the pupils who are in school and ready to learn every day.	This was very beneficial to the pupils and will be offered in the future to other pupils if felt it is needed.	£600
Desired outcome	Chosen action / approach	Estimated Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate	Lessons Learned	Cost
To enable pupils who are eligible for the pupil premium	-subsidised school trips and residential -subsidised uniform	Pupils were able to go on the residential trip and other visits.	This was very beneficial to the pupils and will be offered in the	£350

to have all the opportunities other pupils have			future to other pupils if felt it is needed.	
Desired outcome	Chosen action / approach	Estimated Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate	Lessons Learned	Cost
To close the gap between the pupils eligible for pupil premium and other pupils	-A proportion of the costs involved to track pupil progress using the tracking system called o track	The tracking system wasn't effective so we have had to develop our own.	O Track didn't track the pupil premium so we have had to develop our own tracking system.	£250